



4773 Piccadilly South, West Vancouver, B.C. V7W 1J8 Phone: 604.925.2028

## **Program Description**

6 hour FULL DAY Class: 9:00am - 3:00pm - Monday thru Thursday 2.5 hour Morning Class: 9:00am to 11:30am - Monday thru Thursday 4 hour Morning Class: 8:45am to 12:45pm - Monday thru Thursday 4 hour Afternoon Class: 11:30am to 3:30pm - Monday thru Thursday 2.5 hour Afternoon Class: 1:00pm - 3:30pm - Monday thru Thursday

The children arrive and will be greeted at the door by one of the two teachers. Once they enter the classroom, the children will then be free to choose their own work and activities for the first two hours of class in either the a) Practical Life, b) Arts and Crafts, c) Language, d) Sensorial, e) Math, f) Cultural, g) Library h) Quiet Areas. During this time, the teachers will go around the classroom, giving independent "one on one" and small group lessons to the children in areas that each child may show an interest in and/or be ready for, as per the Montessori philosophy.

- a) **Practical Life** activities in this area promote independence and self confidence, giving children the opportunities to develop both fine and gross motor skills, all while helping them to master things such as "pincer grip" and muscle control ie) pouring activities
- b) Arts and Crafts activities in this area promote the children's creativity, introducing them to various different artistic mediums, ie) water colours, pastels, markers, glue, play dough, etc.
- c) Language activities in this area introduce children to the phonetic nature of language, starting with the first sounds in words, corresponding them to the letters in the alphabet and then building sequentially on the child's knowledge to support the child's "explosion into reading."

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- d) **Sensorial** activities in this area are all designed to give the child opportunities to heighten and refine their own senses. There are various different Visual, Auditory, Smell, Kinesthetic, and Taste activities.
- e) Math activities in this area introduce children to the language of numbers, starting with the symbols 1 10 and then moving on to the Decimal system, units, tens, hundreds and thousands.
- f) **Cultural** activities in this area support a child's natural curiosity about the world around them. The children have opportunities to learn about the continents, botany, animals and other fascinating things about their world.
- g) Library there will always be a varied and large selection of books that the children can look through - both simple board books for the younger members of the class to phonetic readers for the older child that is wishing to practice their newly acquired reading skills.
- h) Quiet Area a cozy and quiet area in the classroom where a child can cuddle up with pillows, books, or music if they would like to take a breather from the rest of the busy classroom environment.

When there is half an hour left of class, we ring a bell to announce the transition period between clean up and circle. When all of the children are settled in circle, the teacher will then start Circle Time.

## Circle Time for the 2.5 Hour Classes:

Here the teacher will incorporate any knowledge on the current theme in the classroom by asking questions, playing games or singing songs. There always a lot of movement to keep the young children engaged in the topics being discussed. The end of Circle is marked by a story being read to the children.

Then, dependant on weather, we will go outside for outside play for the last part of class (about 20 minutes). If the children are outside, dismissal will be done from the gate in the play area...with ONLY TEACHERS opening/closing the gate to ensure safety of the children. If the children are inside, dismissal will be done from the classroom door - parents will be greeted at the door by a teacher and then the children are called to be dismissed as their parents arrive.

## Circle Time for the 4/6 Hour Classes:

The 4/6 Hour Class children start Circle Time with the rest of the 2.5 Hour children. Then 15 minutes into that Circle time, a third teacher comes in, collects the 4/6 Hour Class children and they get ready to either go outside or if weather is too cold and wet, to go into the downstairs gym for 30 - 45 minutes of physical activity. During this time we either play games, have creative outdoor play, go on short neighourhood hikes, play with the parachute, riding toys or balls.

## Lunch Time for the 4/6 Hour Classes:

After 30 - 45 minutes of outdoor/physical activity time, the 4 Hour Class children (this will be 60 minutes for the 6 Hour Class children - since we will have more time outside, we will be taking the children on small hikes and adventures in and around our community) then come back inside, wash their hands and then sit down for lunch, each having brought their own lunches. Lunch time runs from between 20 - 30 minutes. Teachers will heat up any lunches when needed.

After all of the children have finished their lunch, we then have 15 more minutes of Circle Time incorporating any knowledge on the current theme in the classroom by asking questions, playing games or singing songs. There always a lot of movement to keep the young children engaged in the topics being discussed. The end of Circle is marked by a story being read to the children. Then the 4 Hour AM Class children are then dismissed from Circle Time as their parents arrive for Pick Up and once all 4 Hour AM Class children have been picked up then the 4 Hour PM Class and 6 Hour Class children are then invited to start working with the materials in the classroom.

Our weekly programming for the 2.5 Hour and 4 Hour Classes offers Music on Mondays and Public Speaking (Show and Tell) on Wednesdays. Throughout the year French and Yoga are also done sporadically with the children, teaching the children basic French words for colours, numbers, and objects and teaching various Yoga poses which help the children learn to relax and control their bodies.

Our weekly programming for the 6 Hour Classes, being that the children are here for a longer time, in addition to the weekly Music on Mondays and Public Speaking (Show and Tell) on Wednesdays, we are now able to offer weekly French Classes on Tuesdays and weekly Yoga Classes on Thursdays. So our NEW 6 Hour Class programming schedule for September will be: Mondays - Music Tuesdays - French Wednesdays - Public Speaking (Show and Tell) Thursdays - Yoga As with our Music classes, French and Yoga will be done with small groups of 6 Hour Class children throughout the day with a small Circle time for all of the 6 Hour Class children done at the end of the day to reinforce what had been learned that day.